

Single Case Research Designs In Educational And Community Settings

Foundations of Educational Technology With the Whole Child in Mind Children's Rights from International Educational Perspectives Resources in Education Cases'n'places Combining Methods In Educational And Social Research Process Data in Educational and Psychological Measurement, 2nd Edition Guardians of the Next Generation The Take-Action Guide to World Class Learners Book 3 Small Schools and Urban Youth Individual Orientation in Education Handbook of Research on Emerging Practices and Methods for K-12 Online and Blended Learning Reach for Greatness 63 Tactics for Teaching Diverse Learners, K-6 International Perspectives in Educational Effectiveness Research The transition at the end of compulsory full-time education ICT Integration in Education Resources in Education Handbook of Research on Instructional Systems and Educational Technology Teaching for Purpose *J. Michael Spector Linda Darling-Hammond Jenna Gillett-Swan Wanjira Kinuthia Gorard, Stephen Hong Jiao Nicholas D. Young Yong Zhao Gilberto Q. Conchas M. Reuchlin Heafner, Tina Lane Yong Zhao Bob Algozzine James Hall Marina Trebbels Syed Noor ul Amin Kidd, Terry Heather Malin*

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an engaging book for professional educators and an ideal textbook for certificate masters and doctoral programs in educational technology instructional systems and learning design foundations of educational technology second edition offers a fresh interdisciplinary problem centered approach to the subject helping students build extensive notes and an electronic portfolio as they navigate the text the book addresses fundamental aspects of educational technology theory research and practice that span various users contexts and settings includes a full range of engaging exercises for students that will contribute to their professional growth and offers the following 4 step pedagogical features inspired by m d merrill s first principles of instruction tell primary presentations and pointers to major sources of information and resources ask activities that encourage students to critique applications and share their individual interpretations show activities that demonstrate the

application of key concepts and complex skills with appropriate opportunities for learner responses do activities in which learners apply key concepts and complex skills while working on practice assignments and or projects to be created for their electronic portfolios the second edition of this textbook covers the core objectives addressed in introductory educational technology courses while adding new sections on mobile learning moocs open educational resources big data and learning analytics along with suggestions to instructors and appendices on effective writing professional associations journal and trade magazines

among the many models of school reform that have emerged in the late 20th and early 21st centuries one has endured for more than 50 years the school development program sdp established in 1968 by renowned child psychiatrist james p comer and the yale child study center the sdp is grounded in the belief that successful schooling particularly for children from disadvantaged backgrounds must focus on the whole child with that in mind the sdp encompasses both academics and social emotional development and it is founded on positive and productive relationships among students teachers school leaders and parents with the whole child in mind describes the sdp s six developmental pathways cognitive social psychological physical linguistic and ethical and explains how the program s nine key components in the form of mechanisms operations and guiding principles create a comprehensive approach to educating children for successful outcomes firsthand recollections by comer school leaders and teachers and sdp staff members provide an inside look at the challenges and successes that eventually transformed severely underperforming schools into models of excellence linda darling hammond one of the country s foremost experts on k 12 education and her colleagues argue persuasively for the continuing relevance of the sdp far too many schools still operate in a high pressure environment that emphasizes testing and standardized curricula while ignoring the fundamental importance of personal connections that make a profound difference for students fifty years on the sdp is still just as powerful as ever

this book critically examines contemporary educational practices with a children s rights lens through investigating the factors that contribute to or hinder the realisation of children s rights in and through education in different contexts it discusses how using a rights framework for education furthers the agenda for achieving international educational aims and goals using diverse international examples the book provides a snapshot of the complexity of children s rights and education it draws on the expertise of international research teams from australia england finland italy mexico poland portugal scotland spain sweden switzerland and the united states and highlights wide ranging interpretations of the same mandate across different national contexts beginning with a critical overview of the broader context of children s rights in education the book explores obligations for states and their representatives tensions and convergences in implementation and implications for teaching and learning using underutilised educational and theoretical concepts it contributes to broadening understandings of children s rights education and associated theoretical frameworks despite a human rights framework emphasising the indivisibility interrelatedness and interconnectedness of all rights the right to education article 28 dominates discussions about children s rights and education as such equally important rights including the aims of education article 29 are often less considered or absent from the conversation recognising that children s education rights involve more than just access and provision this book advocates for a much broader understanding of the nuances underpinning children s education related rights chapter 10 is available open access under a

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this book addresses the need for problem solving and critical thinking skills in educational technology where authentic practice is often lacking it provides the material that learners can use to interact reason and apply their problem solving skills in realistic and engaging cases

this title provides a guide to mixing or combining methods in educational and social research and covers complex interventions bayesian approaches new political arithmetic triangulation life histories and design studies

publisher s note in this 2nd edition the following article has been added jiao h he q and veldkamp bp 2021 editorial process data in educational and psychological measurement front psychol 12 793399 doi 10 3389 fpsyg 2021 793399 the following article has been added reis costa d bolsinova m tijmstra j and andersson b 2021 improving the precision of ability estimates using time on task variables insights from the pisa 2012 computer based assessment of mathematics front psychol 12 579128 doi 10 3389 fpsyg 2021 579128 the following article has been removed minghui l lei h xiaomeng c and potměšilc m 2018 teacher efficacy work engagement and social support among chinese special education school teachers front psychol 9 648 doi 10 3389 fpsyg 2018 00648

ask teachers why they have pursued a career in education and they are likely to mention a strong desire to make a difference in the lives of children or suggest that teaching was a calling not just a job research shows that in addition to these reasons teachers also indicated that they joined the academic ranks to share a deep interest in a particular subject area to work with students of different backgrounds and abilities or to engage students in creative ways for these reasons and many more guardians of the next generation igniting the passion for high quality teaching addresses the very heart of what helps teachers to make learning meaningful to children

your blueprint for nurturing globally connected students the world class learners series provides the most complete information available on designing twenty first century schools poised to leapfrog into the future these practice oriented books expand on dr yong zhao s acclaimed world class learners which presents a new framework for cultivating creative and entrepreneurial students now with this third book in the follow up three volume set zhao reveals how to help students learn and prepare for a globalized world the third book in the series outlines how to transform students into strong responsible global citizens leverage experts networks and partner school relationships implement a glocalized global campus or classroom implement zhao s new paradigm shift one phase at a time starting with any book better yet read all three volumes for a complete blueprint to entrepreneur minded schooling the ideal school should provide opportunities and resources to enable students to personalize their educational experiences instead of receiving a uniform standardized externally prescribed education diet yong zhao

finally educators leading the movement to smaller high schools have a resource they can draw upon for guidance and direction this book offers clear practical advice on how to create small schools that are effective in meeting student needs pedro noguera professor new york university relevant individualized and an insightful read this book will be useful for any school system working to develop small learning communities nancy betler teacher mentor

charlotte mecklenburg schools nc learn about big educational results in smaller schools educators are increasingly turning to small learning communities which have proven to be highly effective in facilitating academic engagement and achievement particularly among low income urban students this in depth sociological study reveals the unique aspects of this movement and examines the structural and cultural features of small learning communities and small schools in two major urban cities highlights students perspectives on school culture personalization and student involvement offers timely suggestions to benefit students at all levels and in every educational setting based on original research this text offers school leaders and policy makers a deeper understanding of the broad positive impact of small school reform

when considering future trends in educational and vocational orientation we must constantly bear in mind in as concrete a way as possible that schools form an integral part of society as a whole to point out that education and society are inseparable concepts has of course become almost a ritual statement in the majority of studies of future developments in education all too often however society becomes an allegorical figure to which characteristics can be attributed varying with the tradition of thought adhered to by each writer this figure is given a part to play in the plot which we are trying to unravel but it remains allegorical the theatre is furthermore closed to the public teachers and taught pedagogic experts and philosophers of education are alone together and share the functions of author actors producer audience and critics to seek a better future for education is to try to improve the quality of a performance given in camera to give each character a role which is most satisfying to the mind and above all to the emotions and in which the most noble sentiments can be expressed in the cause of the highest ideals the theatri cal and gratuitous nature of university life and lyrical statements about the future of the universities were characteristic aspects of traditional frameworks

national efforts have been made to encourage technology integration in teacher preparation with expectations for frequent and successful applications with k 12 learners while online learning has become pervasive in many fields in education it has been somewhat slow to catch on in k 12 settings the handbook of research on emerging practices and methods for k 12 online and blended learning is a collection of innovative research on the applications of technology in online and blended learning environments in order to develop quality courses explore how content is delivered across disciplines and settings and support the formation of relationships and enrichment opportunities while highlighting topics including learning initiatives institutional policies and program structures this book is ideally designed for teachers principals early childhood development centers university faculty administrators policymakers researchers and practitioners

make education personalizable every child can be great when they own their learning for years focusing on the achievement gap has led to the same result we hope for greatness and settle for competence but why settle it s time to recognize that the potential for greatness lies in a unique form within each child and that the goal of education should be to encourage and develop it this inspiring manifesto brings in research from different disciplines to show where children s strengths and passions can be found and how personalizable education uncovers them also included strategies for implementing personalizable education examples showing practices that have gone wrong and right guidance for teaching disadvantaged students every child has the potential to be great

teaching for greatness gives students control of their own learning and guides them toward future happiness and success are you tired of gimmicks like personalized learning that have become empty slogans but keen for the real depth and substance of an education that helps all students to reach their full potential if so yong zhao's reaching for greatness is the book for you with vivid examples and carefully scaffolded argumentation zhao shows how what he calls personalizable education offers an exciting and practical future for all of our students truly to become great zhao's writing is full of whimsy and humor so that you can't wait to see what this wonderful alchemist of educational change is going to say next best of all this gem of a book is one that not only all teachers but also a rising generation of students will cherish as well dennis shirley professor lynch school of education boston college editor in chief journal of educational change once again yong pulls us from our narrow view of what education is and reminds us what it needs to be personalized education as opposed to the ubiquitous and limited notion of personalized learning is essential for a time in which we need to recognize and cultivate the diverse strengths of our students for their own good and our shared future on earth poignant stories from yong's global travels to schools make the research in this call to action relatable and accessible for all educational stakeholders this is an important read emily mccarren academy principal punahou school co author of the take action guides to world class learners book series

with a practical research based model this resource offers proven instructional methods that can be used across content areas and grade levels for students with or without disabilities

this edited volume explores questions about what works how for whom when and why in education and considers how and to what extent such knowledge can be understood and extended across countries and different educational systems the book starts by presenting an overview of the history of educational effectiveness research and offers examples of current theories of educational effectiveness next it provides exemplars of effectiveness studies that report on educational systems policies and practices from across six continents these studies vary in their research methods and outcomes illustrating a field of research that is conscious of its origins its agenda and its ambition to understand and improve the functioning of schools networks and education systems around the world the book brings these threads together within the final chapter and uses them to signpost directions for future research international perspectives in educational effectiveness research is an excellent and timely addition to the educational effectiveness literature it offers a rigorous and insightful range of international perspectives that will be of interest to researchers policy makers and students of the field professor christopher chapman university of glasgow uk president elect of the international congress for school effectiveness and improvement this important new volume brings up to date the contributions of educational effectiveness research to the development of policy and practice in the field over the last 50 years drawing together the ideas of many of the major researchers in the field it provides a comprehensive analysis of these earlier contributions leading to critical commentaries that point to areas for future attention the editors make use of expertise from a range of disciplines to strengthen the themes that are addressed most importantly the book emphasises the need to pay greater attention to the challenge of equity arguably the most significant challenge facing education systems internationally in this respect a particular strength of the book is the accounts provided from many different parts of the world these underline the importance of context a factor often previously overlooked in this field of research given all of this i have no doubt that international perspectives in educational effectiveness research will become a major

source for practitioners policy makers and researchers professor mel ainscow emeritus professor of education university of manchester professor of education university of glasgow uk

besides different preconditions for educational success in native and migrant families an important role has been ascribed to students educational aspirations in the explanation of ethnic disparities in educational attainment based on a sample of several hundred 9th and 10th graders in hamburg the study investigates the dimensions along which native and migrant students construct their educational and future career aspirations and expectations at the end of compulsory full time education the results provide insight into the applicability of traditional approaches that investigate the mechanisms that shape social disparities in education to explain the ethnic attainment gap and into the controversial meaning of subjective data in the form of respondent reported educational aspirations and the interpretation of higher aspirations in migrant families as secondary effects of ethnic origin

this book is based on the ict integration in education and explores various concepts of information and communication technology from smart classroom environment to smart teaching learning process the book provides foundational knowledge needed to examine and understand the potential contributions of information and communication technology in education including a conceptual framework for understanding the necessary components of ict based education this e book is divided into three main sections the first section is concerned with the integration of ict to contribute substantial improvements in the educational system this section mainly focused on the important potential tools to enable educational reform processes improving both access and quality of education the increased diffusion of icts will offer potentially relevant solutions to challenges not only at the core of the teaching and learning process itself but also its application can accelerates and improves education system on a number of fronts i e use of ict for various educational objectives bridging the educational inequalities with the potential of overcoming obstacles like geographical barriers teaching learning difficulties research and bring about transformational changes in education and in response to the information needs of the modern information times the second section deals with concept of emergence of changing face of classroom and about the digital move that can turn a new face in the education system focus in mainly on smart learning environment which provides variety of smart solutions in educational challenges to enhance the quality of education and to improve the performances of both teachers and students this section provides the acquaintance with how smart solutions transformed the conventional classrooms to an advanced student centric online learning environment and how digital integration in education changing the approach and methodology that teachers use to teach and students learn in an innovative manner using technology

incorporating new methods and approaches in learning environments is imperative to the development of education systems by enhancing learning processes education becomes more attainable at all levels the handbook of research on instructional systems and educational technology is an essential reference source for the latest scholarly research on new models trends and data for solving instructional and learning challenges in education featuring extensive coverage on a wide range of topics such as distance education online learning and blended learning this publication is ideally designed for academicians

practitioners researchers and students seeking current research on the latest improvements in instructional systems

in teaching for purpose heather malin explores the idea of purpose as the purpose of education and shows how educators can prepare youth to live intentional fulfilling lives the book highlights the important role that purpose defined as a future directed goal that is personally meaningful and aimed at contributing to something larger than the self plays in optimal youth development and in motivating students to promote the cognitive and noncognitive skills that teachers want to instill based on a decade of research conducted at the stanford university center on adolescence the book explores how educators and schools can promote purpose through attention to school culture curriculum project learning service learning and other opportunities malin argues for expansive thinking on the direction schools should take especially in terms of educating students to be creative innovative and self directed critical thinkers the book includes profiles of six organizations working in schools across the us that have made purpose development a priority infused with the engaging voices of purposeful youth teaching for purpose offers a fresh inspirational guide for educators who are looking for new ways to support students to succeed not only in school but in life

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