Effective Grant Writing And Program Evaluation For

Program EvaluationProgram Evaluation for Social WorkersProgram Evaluation for Social WorkersThe Program Evaluation StandardsProgram EvaluationPractical Program EvaluationProgram EvaluationThe Program Evaluation StandardsHandbook of Practical Program EvaluationProgram EvaluationImproving the Use of Program Evaluation for Maximum Health ImpactProgram Evaluation for Social WorkersProgram Evaluation Theory and PracticeToward Reform of Program EvaluationFoundations of Program EvaluationProgram EvaluationPractical Approaches to Applied Research and Program Evaluation for Helping ProfessionalsProgram EvaluationPractical Program EvaluationThe Politics of Program Evaluation Kenneth J. Linfield Richard M. Grinnell Richard M. Grinnell Joint Committee on Standards for Educational Evaluation John M Owen Jeanne Pietrzak Robert L. Schalock Donald B. Yarbrough Joseph S. Wholey Jody L. Fitzpatrick Richard M. Grinnell Jr Donna M. Mertens Lee Joseph Cronbach William R. Shadish Kenneth J. Linfield Casey A. Barrio Minton Robert O. Brinkerhoff Huey T. Chen Dennis J. Palumbo

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Casey A. Barrio Minton Robert O. Brinkerhoff Huey T. Chen Dennis J. Palumbo

this text provides a solid foundation in program evaluation covering the main components of evaluating agencies and their programs how best to address those components and the procedures to follow when conducting evaluations different models and approaches are paired with practical techniques such as how to plan an interview to collect qualitative data and how to use statistical analyses to report results in every chapter case studies provide real world examples of evaluations broken down into the main elements of program evaluation the needs that led to the program the implementation of program plans the people connected to the program unexpected side effects the role of evaluators in improving programs the results and the factors behind the results in addition the story of one of the evaluators involved in each case study is presented to show the human side of evaluation this new edition also offers enhanced and expanded case studies making them a central organizing theme and adds more international examples new online resources for this edition include a table of evaluation models examples of program evaluation reports sample handouts for presentations to stakeholders links to youtube videos and additional annotated resources all resources are available for download under the tab eresources at routledge com 9781138103962

first published in 1994 this text is designed to be used by graduate level social work students in courses on evaluation and program design over the course of 20 years and 6 editions the goals of the book have remained the same to prepare students to participate in evaluative activities within their organizations to prepare students to become critical producers and consumers of professional evaluative literature and to prepare students for more advanced evaluation courses and texts grinnell gabor and unrau aim to meet these objectives by presenting a unique approach that is realistic practical applied and user friendly while a majority of textbooks focus on program level evaluation some recent books present case level evaluation methods but rely on inferentially powerful but difficult to implement experimental baseline designs this text assumes that neither of these approaches adequately reflects the realities of the field or the needs of students and

beginning practitioners instead program evaluation for social workers offers a blend of the two that demonstrates how they can complement one another the integration of case level and program level approaches provides an accessible adaptable and realistic framework for students to more easily grasp and implement in the real world

over the course of 20 years and eight editions the goals of the book have remained the same to prepare students to participate in evaluative activities within their organizations become beginning critical producers and consumers of the professional evaluative literature and reap the benefits of more advanced evaluation courses and texts the authors aim to meet these objectives by presenting a unique approach that is realistic practical applied and user friendly unlike other textbooks on the market program evaluation for social workers presents both program level evaluation and case level evaluation methods assuming that neither of these two distinct approaches alone adequately reflects the realities of the field the book demonstrates how they can instead complement each other this integration of approaches provides an accessible adaptable and realistic framework for students and beginning practitioners to more easily grasp and implement in the real world

the program evaluation standards is a must have book for anyone responsible for reviewing evaluation proposals planning and conducting evaluations managing evaluation projects or judging the merit and worth of evaluations once completed for experienced practitioners it provides a set of values and principles by which to guide successful practice that is a set of criteria that determines whether educational evaluations are trustworthy and fair the standards sets expectations of the design and implementation of educational evaluation for all practitioners in all types of educational arenas even those involved in social programming endeavors for newcomers and those less experienced who may be responsible for commissioning and using evaluations the standards supplies a useful framework of generating a list of questions to raise about any evaluation plan or final report in an effort to assess its pros and cons the book is an invaluable how to resource for graduate students venturing out into the field and it instills a sense of what it

means to be a responsible evaluator for clients or consumers the book offers advice on what they should expect of an evaluation publisher description

this book offers a straightforward practical introduction to evaluation for beginners and practitioners it shows how to identify appropriate forms and approaches using an original framework the authors examine the role of evaluation in program development and offer techniques for involving stakeholders in the planning process and for disseminating the evaluation findings they use references to recent research and international examples

practical program evaluation offers a step by step analysis of successful program evaluation although the case illustrations and examples are gathered from child abuse prevention programs the basic methods described can be applied to any program evaluation the chronicle of philanthropy quite useful as a how to manual for those unfamiliar with the topic it does an excellent job of demystifying evaluation by providing the information in an easy to read manner for those accustomed to evaluation it is useful to have a book with information specifically for child abuse and neglect prevention programs the book s greatest asset is the rich resource information it provides the book is an excellent resource guide for all programs wanting to conduct their own evaluations the appendices and resource lists are a must for anyone conducting evaluations of child abuse and neglect prevention programs the advisor american professional society on the abuse of children written for students and professionals whether evaluators familiar with research design and methods or child abuse prevention staff who need a guide to programme evaluation research a valuable overview and resource journal of the institute of health education how can one design a successful program evaluation what research designs should be considered what types of data collection instruments are available and what steps are involved in analyzing the data collected from the start of a program evaluation to analyzing the final data practical program evaluation offers a convenient step by step manual for evaluating any program beginning with an overview and discussion on three distinct models of evaluation input process and group or client level outcomes the authors continue by presenting basic yet concise instructions on how to perform

specialized evaluation procedures topics related to choosing samples selecting research designs constructing data collection instruments scheduling data collection training data collectors and analyzing findings are all thoroughly covered and while examples and case illustrations are taken from child abuse prevention programs the techniques described here can be easily applied to any program evaluation for the evaluator familiar with research design and method but not an expert in child welfare this impressive manual provides strategies and resources specific to program evaluation for students of child abuse prevention and program staffers this informative guide offers an easy to follow roadmap to the often complex process of program evaluation research

this book is written to help human service program administrators either in terpret or conduct program evaluations our intended audience includes admin istrators and those students being trained for careers in human services administration our focus is on persons interested in assessing programs in which people work with people to improve their condition the book s title program evaluation a field guide for administrators describes how we hope you use this book as a tool in writing the book we have attempted to meet the needs of persons who have to conduct program evaluations as well as those who must use those evaluations hence we have attempted to make the book user friendly you will find for example numer ous guidelines cautions and specific suggestions use the book actively our primary motive is to help administrators make better decisions in fact the primary reason for program evaluation is to help program administrators make good decisions these decisions often must balance the goals of equity or fairness in the distribution of goods and services among people in the economy efficiency obtaining the most output for the least resources and political feasi bility take for example the administrator who must decide between a new program favored by some of the program s constituents and maintaining the status quo which is favored by other constituents

with oversight from the joint committee on standards for educational evaluation yarbrough schulha hopson and caruthers have revised and illustrated this new edition of the program

evaluation standards these thirty standards support the core attributes of evaluation quality utility feasibility propriety accuracy and accountability and provide guidance to anyone interested in planning implementing or using program evaluations the book is an invaluable resource for practicing evaluators students evaluation users and clients

the second edition of handbook of practical program evaluation offers managers analysts consultants and educators in government nonprofit and private institutions a valuable resource that outlines efficient and economical methods for assessing program results and identifying ways to improve program performance the handbook has been thoroughly revised many new chapters have been prepared for this edition including chapters on logic modeling and on evaluation applications for small nonprofit organizations the handbook of practical program evaluation is a comprehensive resource on evaluation covering both in depth program evaluations and performance monitoring it presents evaluation methods that will be useful at all levels of government and in nonprofit organizations

the textbook is designed to help readers consider how evaluation can achieve these purposes as in previous editions our book is one of the few to introduce readers to both the different approaches to evaluation and practical methods for conducting it

evaluation is a systematic method for collecting analyzing and using data to examine the effectiveness and efficiency of programs and as importantly to contribute to continuous program improvement see appendix a for key definitions cdc has a deep and long standing commitment to the use of data for decision making as well as the responsibility to describe the outcomes achieved with its public health dollars when programs conduct strong practical evaluations on a routine basis the findings can both meet accountability mandates as well as improve program effectiveness in an effort to bring greater consistency to the use of evaluation for these purposes evaluation experts around the agency developed a set of recommendations to inform evaluation planning and implementation the goal is to increase the use of evaluation data for continuous program improvement agency wide these are recommendations and not mandates because our

programs vary so much in purpose funding and history it is expected that the leadership of centers divisions and large programs will seriously and systematically consider which of these guidelines and recommendations are most important to improve evaluation capacity and the quality of program evaluations in their own organizations why are these guidelines and recommendations needed although program evaluation has always been a respected component of public health practice the ability to conduct meaningful program evaluations has been constrained by wide differences in expertise resources of programs and commitment to evaluation unfortunately as the accountability environment has intensified at all levels of government public health programs often find themselves unable to make a persuasive case for the efficacy and effectiveness of their programs likewise in an environment of scarce resources we need more and better information about which interventions and approaches of the many options open to us are best suited to the problem strong program evaluation can help us identify our best investments as well as determine how to establish and sustain them as optimal practice while the emphasis is on cdc practice most of these recommendations when implemented will improve the ways in which partners grantees and community based organizations evaluate and improve their program efforts as well

now in its seventh edition this comprehensive text once again provides beginning social work students and practitioners with a proven time tested approach to help them understand and appreciate how to use basic evaluation techniques within their individual cases case level and the programs where they work program level as with the previous six editions this text is eminently approachable accessible straightforward and most importantly practical

this engaging text takes an evenhanded approach to major theoretical paradigms in evaluation and builds a bridge from them to evaluation practice featuring helpful checklists procedural steps provocative questions that invite readers to explore their own theoretical assumptions and practical exercises the book provides concrete guidance for conducting large and small scale evaluations numerous sample studies many with reflective

commentary from the evaluators reveal the process through which an evaluator incorporates a paradigm into an actual research project the book shows how theory informs methodological choices the specifics of planning implementing and using evaluations it offers balanced coverage of quantitative qualitative and mixed methods approaches useful pedagogical features include examples of large and small scale evaluations from multiple disciplines beginning of chapter reflection questions that set the stage for the material covered extending your thinking questions and practical activities that help readers apply particular theoretical paradigms in their own evaluation projects relevant links including pathways to more details about sampling data collection and analysis boxes offering a closer look at key evaluation concepts and additional studies checklists for readers to determine if they have followed recommended practice a companion website with resources for further learning

abstract this book discusses the conduct of evaluations and describes the institutional characteristics and the complexities of the evaluative task those who conduct evaluations those who advise on conducting evaluations planners and managers of social programs scholars in the social sciences social activists and persons concerned with human service programs are all part of the intended audience this publication is designed to help understand evaluation and its possible contribution to the accomplishment of an objective anecdotes and examples are used to develop images of what is to be avoided and what is to be admired

this book looks back at the origins of program evaluation by summarizing comparing and contrasting the work of seven major theorists of program evaluation it provides an important perspective on the current state of evaluation theory and provides suggestions for improving its practice

now in its tenth edition this key textbook provides a solid foundation in program evaluation covering the main components of evaluating agencies and their programs how best to address these components and the procedures to follow when conducting evaluations different models and approaches are paired with practical techniques such as

how to plan an interview to collect qualitative data and how to use statistical analysis to report results the newly enhanced mission framework returned to throughout the book helps solidify the seven general areas that program evaluators must consider at all times meeting needs implementation stakeholders side effects improvement focus outcomes nuances and underpinning everything a consideration of diversity and equity key features of this new edition include emphasis on culturally responsive approaches to evaluation equipping students with the skills needed to foster inclusivity social justice and collaboration in their program evaluations a focus on real world preparation with a rich variety of case studies introduced into every chapter along with videos from case study evaluators providing a vital insight into the actual practice of program evaluation accompanied by a rich variety of instructor and student resources including contributions from expert program evaluators and taking a student centred approach from the beginning this is an essential resource for undergraduate and graduate students of program evaluation

practical approaches to applied research and program evaluation for helping professionals is a comprehensive textbook that presents master s level counseling students with the skills and knowledge they need to successfully evaluate the effectiveness of mental health services and programs each chapter aligned with 2016 council for accreditation of counseling and related educational programs cacrep standards guides counseling students through study design and evaluation fundamentals that will help them understand existing research and develop studies to best assess their own applied research questions readers will learn the basics of research concepts as applied to evaluative tasks the art of matching evaluative methods to questions specific considerations for practice based evaluative tasks and practical statistical options matched to practice based tasks readers can also turn to the book s companion website to access worksheets for practitioner and student planning exercises spreadsheets with formulas for basic data analysis a sample database powerpoint outlines and discussion questions and activities aligned to each chapter

the second edition of practical program evaluation shows readers how to systematically identify stakeholders needs in order to select the evaluation options best suited to meet those needs within his discussion of the various evaluation types huey t chen details a range of evaluation approaches suitable for use across a program s life cycle at the core of program evaluation is its body of concepts theories and methods this revised edition provides an overview of these and includes expanded coverage of both introductory and more cutting edge techniques within six new chapters illustrated throughout with real world examples that bring the material to life the second edition provides many new tools to enrich the evaluator s toolbox in this eminently readable book chen presents a strong matrix framework for conceptualizing a full range of evaluation strategies and approaches the writing is exceptionally clear accessible to novice evaluators and because it is fair minded and principled of relevance to seasoned evaluators as well jennifer greene university of illinois at urbana champaign professor chen s second edition of practical program evaluation sets a new standard for providing a variety of systematic frameworks for conducting high quality program evaluations the readers will come away with a detailed understanding of both conventional and cutting edge approaches it is a must read for practicing program evaluators evaluation scholars and students of evaluation stewart i donaldson claremont graduate university chen brings decades of evaluation and experience to this new edition he continues his innovative and pragmatic thinking about evaluation including identifying constructing and testing theories that can work in practice dr chen shows how to blend formative and summative evaluation process and outcome evaluation theory and action and much more r burke johnson university of south alabama dr chen s latest effort offers evaluators a thoughtful expansion on the topics addressed in practical program evaluation 2005 in terms of program theory logic modeling and his evaluation typology new chapters gleaned from the field reveal solution sets for overcoming challenges in a variety of contexts while still balancing scientific and stakeholder needs this new work provides a solid foundation for the further development of an evaluator s acumen gregg m gascon ohio state university chen has the best conceptual framework and the quality of his writing and analysis are superb he takes the reader through the essential steps in evaluation with particularly valuable treatment of

stakeholder involvement mario a rivera university of new mexico

evaluation and politics are related in a number of ways while programme evaluators have traditionally tried to be neutral objective and scientific in their assessment of programmes the results of evaluation are inherently political and are used by politicians programme administrators special interest groups and other stakeholders for political purposes the contributors argue that since evaluation cannot be divorced from its political context the political dimension must be understood in order to conduct effective evaluations

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